1. **Warm-up: Gallery walk**

What do you think about these quotes on friendship? Have a look at all the quotes and try to understand their message. If you have troubles understanding something, please ask your teacher or a classmate.

Choose one quote that you agree with and like the most and give reasons for your decision. Be prepared to report back to your class.

Language support: Giving your opinion and giving reasons

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| Giving your opinion |
| *I think…* |
| *In my opinion…* |
| *In my view…* |
| *My view is that…* |
| *I for my part…* |
| Giving reasons |
| *I chose the quote by… because…* |
| *This is because…* |
| *The reason for that is…* |
| *Firstly,… secondly,… finally,…* |
| *Furthermore,…* |
| *Therefore,…* |
| *On the one hand,… on the other hand,…* |
| *The quote from … appeals me the most because…* |
| *For me the quote … really sums up…* |
| *I think that … describes … best because…* |
| *What I find most interesting here…* |



1. **Student presentations**

Listen to your classmates giving reasons for their choice and give feedback on their short presentation.

1. **Now it’s your turn!**

You’ve know heard a lot about great friendship quotes and over the last lessons you’ve dealt with important people, why people are important for someone, what makes a good friend and also what makes a bad friend.

Now please formulate your own statement about friendship. Your quote should express what you think about friendship and what, according to you, should be done in order to be a good friend. You can also express what makes bad friends or what sometimes causes troubles in friendship.

If necessary, you can use a bilingual dictionary.

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